

科目番号 Course Code 科目名 Course Title : Economic Development in the Middle East and North Africa (中東・北アフリカ経済開発論)

教員 (Instructor) Ahmed Rhazaoui

単位 (Credit) 1 標準年次 (Year) 2~4 学期 (Trimester) Autumn-c

曜日 (Day) Intensive 時限 (Period) 教室 (Room)

科目記述 (Course Description)

The course will examine the theoretical foundations of development theory in the post-war period. It will cover the Keynesian and neo-Keynesian approaches, followed by modernization, dependency and neo-liberal schools that tended to dominate the theoretical discourse following the end of the Cold War. The Human Development approach will be examined in light of the experience of the Middle East and North Africa (MENA) countries. Following the theoretical review, the course will focus the challenges posed by the colonial legacy, globalization, the region's political culture and more generally the interplay between economic and other factors in determining the course followed by MENA in the search for a sustainable path to development. The recent upheavals in the Arab world will be analyzed in terms of the socio-economic and political factors that led to the revolt. This will be followed by an examination of the reactions of different types of regimes to the revolts and the prospects for democratic transitions in the future in each type of regime. Finally, the Moroccan experience will serve as a case study of the countries that escaped from the violence and managed the Arab spring challenge in a more peaceful manner.

到達目標 (Objective)

At the end the course, the students will be able to:

- Understand the significance of various development approaches and their utility in explaining social change in MENA countries.
- Understand the importance of Human Development as an alternative approach to development.
- Appreciate the impact of recent historical experiences in MENA, ranging from the colonial era to globalization, on the current evolution on the region.
- Get an insight into the causes of the Arab revolts.
- Assess the link between different types of regimes and the incidence of the recent upheavals.
- Evaluate the prospects of the transition of Arab countries to stable democratic systems.
- Evaluate Morocco's experience in dealing with human development and the Arab Spring.

授業計画 (Schedule)

- First day: Approaches to development: from Keynes to human development
- Second day: The State of development in MENA
- Third day: The causes of the Arab revolts
- Fourth day: Regime types and the Arab Spring
- Fifth day: Case study: Morocco

成績評価(Grading)

One paper: 5 to 8 pages: 40 points

Examination, essay questions: 40 points

Class participation: 20 points

教材 (Material) Suggested readings:

First day: Rapley, J. (2007), *Understanding Development: Theory and Practice in the Third World*, third edition, Boulder Colorado: Lynne Rienner Publisher, Ch:1,2,9.

Haq, Mahbub ul (1995), *Reflections on Human Development*, New York and Oxford: Oxford University Press, Ch:1,2,3.

Second day: Henry, C. and R. Springborg (2001), *Globalization and the Politics of Development in the Middle East*, Cambridge and New York: Cambridge University Press, Ch.1,2.

UNDP, *The Arab Human Development Reports, 2002-2009*, www.undp.org/ahdr... Read the Executive summaries.

Third day: Rhazaoui, A. "The Arab Awakening" (Will be distributed ahead of time).

UNDP, "Growth, Poverty and Inequality in the Arab Countries" (Will be distributed).

Fourth day: Clement, H. "Arab Upheavals, Causes, Prospects and Consequences" (Will be distributed).

Fifth day: Ben Ali, D. and M. Cherkaoui (2007) "The Political Economy of Growth in Morocco", (Available on line and Will be distributed), <www.rdh50.ma> Read the English Summary.

Martin, I. (2006) "Morocco: The Bases for a New Development model?: The National Initiative for Human Development (INDH)", Area: Mediterranean & Arab World-ARI 35, Available on line and will be distributed.

履修要件(Prerequisite)

The course will be taught in English.